

# House Amendment 1950

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1 1 Amend Senate File 588, as amended, passed, and  
1 2 reprinted by the Senate, as follows:  
1 3 #1. Page 22, by inserting after line 14 the  
1 4 following:  
1 5 <Sec. \_\_\_\_\_. EDUCATIONAL INSTITUTION PREPAREDNESS ==  
1 6 REPORTS.  
1 7 1. The department of education and the state board  
1 8 of regents shall study the state of kindergarten  
1 9 through grade twelve school district, community  
1 10 college, and regents institution preparedness,  
1 11 including but not limited to the prevalence and  
1 12 frequency of faculty and student risk awareness  
1 13 training and collaboration with law enforcement and  
1 14 emergency service providers. The department and the  
1 15 state board of regents shall submit their findings and  
1 16 recommendations in a report to the legislative  
1 17 government oversight committee by July 30, 2007.  
1 18 2. The department of education and the state board  
1 19 of regents shall submit recommendations for improving  
1 20 educational institution preparedness, including but  
1 21 not limited to security technology and infrastructure,  
1 22 and personnel, faculty, and student training needs in  
1 23 a report to the general assembly by December 15,  
1 24 2007.>  
1 25 #2. Page 27, by inserting after line 15 the  
1 26 following:  
1 27 <Sec. \_\_\_\_\_. Section 260C.14, Code 2007, is amended  
1 28 by adding the following new subsection:  
1 29 NEW SUBSECTION. 22. Prepare and set in place a  
1 30 campus safety plan. The plan shall be updated every  
1 31 three years and notwithstanding chapter 22, shall be  
1 32 considered a confidential record. Copies of the plan  
1 33 and subsequent updates to the plan shall be submitted  
1 34 to local law enforcement agencies and the local  
1 35 emergency management commission. In developing and  
1 36 implementing the plan, the directors shall do all the  
1 37 following:  
1 38 a. Recognize that the entire campus community,  
1 39 including students, faculty, staff, local emergency  
1 40 and law enforcement personnel, and neighboring areas  
1 41 must be involved in crisis prevention.  
1 42 b. Prepare contingency plans based on a variety of  
1 43 possible emergencies. Include student and faculty  
1 44 leaders who may assist in coordinating immediate  
1 45 responses.  
1 46 c. Develop mechanisms for communicating regularly,  
1 47 and during emergencies, with law enforcement, faculty,  
1 48 staff, students, returning students, and others.  
1 49 Consider periodic open forums to answer questions and  
1 50 clarify procedures.  
2 1 d. Discuss campus safety and security activities  
2 2 and plans with parents and students during  
2 3 orientation. Provide reminders through the  
2 4 communications network to update staff, faculty,  
2 5 returning students, and parents to review, update, and  
2 6 strengthen prevention and preparedness plans.  
2 7 e. Use crime analysis and crime mapping tools to  
2 8 identify crime trends and issues on campus, along with  
2 9 incident analysis to refine and improve prevention and  
2 10 response strategies.>  
2 11 #3. Page 39, by inserting after line 4 the  
2 12 following:  
2 13 <Sec. \_\_\_\_\_. Section 262.9, Code 2007, is amended by  
2 14 adding the following new subsection:  
2 15 NEW SUBSECTION. 31. Require that each institution  
2 16 under its control prepare and set in place a campus  
2 17 safety plan. The plan shall be updated every three  
2 18 years and notwithstanding chapter 22, shall be  
2 19 considered a confidential record. Copies of the plan  
2 20 and subsequent updates to the plan shall be submitted  
2 21 by each institution to the board, local law  
2 22 enforcement agencies, and the local emergency  
2 23 management commission. In developing and implementing  
2 24 the plan, each institution shall do all the following:

2 25 a. Recognize that the entire campus community,  
2 26 including students, faculty, staff, local emergency  
2 27 and law enforcement personnel, and neighboring areas  
2 28 must be involved in crisis prevention.  
2 29 b. Prepare contingency plans based on a variety of  
2 30 possible emergencies. Include student and faculty  
2 31 leaders who may assist in coordinating immediate  
2 32 responses.  
2 33 c. Develop mechanisms for communicating regularly,  
2 34 and during emergencies, with law enforcement, faculty,  
2 35 staff, students, returning students, and others.  
2 36 Consider periodic open forums to answer questions and  
2 37 clarify procedures.  
2 38 d. Discuss campus safety and security activities  
2 39 and plans with parents and students during  
2 40 orientation. Provide reminders through the  
2 41 communications network to update staff, faculty,  
2 42 returning students, and parents to review, update, and  
2 43 strengthen prevention and preparedness plans.  
2 44 e. Use crime analysis and crime mapping tools to  
2 45 identify crime trends and issues on campus, along with  
2 46 incident analysis to refine and improve prevention and  
2 47 response strategies.>

2 48 #4. Page 41, by inserting after line 30 the  
2 49 following:

2 50 <Sec. \_\_\_\_ . NEW SECTION. 280.18 SCHOOL SAFETY  
3 1 PLANS.

3 2 The board of directors of each local public school  
3 3 district and the authorities in charge of each  
3 4 nonpublic school shall prepare and set in place a  
3 5 school safety plan. The plan shall be updated every  
3 6 three years and notwithstanding chapter 22, shall be  
3 7 considered a confidential record. Copies of the plan  
3 8 and subsequent updates to the plan shall be submitted  
3 9 to local law enforcement agencies and the local  
3 10 emergency management commission. In developing and  
3 11 implementing the plan, each board or governing  
3 12 authority shall do all the following:

3 13 a. Recognize that the entire school community,  
3 14 including students, faculty, staff, local emergency  
3 15 and law enforcement personnel, and neighboring areas  
3 16 must be involved in crisis prevention.  
3 17 b. Prepare contingency plans based on a variety of  
3 18 possible emergencies. Include student and faculty  
3 19 leaders who may assist in coordinating immediate  
3 20 responses.  
3 21 c. Develop mechanisms for communicating regularly,  
3 22 and during emergencies, with law enforcement, faculty,  
3 23 staff, students, returning students, and others.  
3 24 Consider periodic open forums to answer questions and  
3 25 clarify procedures.  
3 26 d. Discuss school safety and security activities  
3 27 and plans with parents and students during school  
3 28 orientation. Provide reminders through the  
3 29 communications network to update staff, faculty,  
3 30 returning students, and parents to review, update, and  
3 31 strengthen prevention and preparedness plans.  
3 32 e. Use crime analysis and crime mapping tools to  
3 33 identify crime trends and issues on campus, along with  
3 34 incident analysis to refine and improve prevention and  
3 35 response strategies.>

3 36 #5. Title page, line 3, by inserting after the  
3 37 word <education,> the following: <accredited  
3 38 schools>.

3 39 #6. By renumbering as necessary.

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3 43 CHAMBERS of O'Brien  
3 44 SF 588.711 82  
3 45 kh/gg/6359